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| Declan McClay | | |
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|  | OBJECTIVE |  |
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| To obtain part-time employment where I can demonstrate reliability, adaptability, and a strong work ethic in a professional setting. I am eager to contribute to day-to-day operations, develop transferable skills such as communication and teamwork, and gain practical experience that will support my long-term career ambitions in digital fields including software engineering and quantitative development. | | |
| EDUCATION — | EXPERIENCE |  |
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| **Lumen Christi College, Derry** *2022 – 2024*   * A-Level Results: Software Systems Development (A), Professional Business Services (A), Mathematics (A)   *2017 – 2022*   * GCSE Results: Mathematics (A\*), Further Mathematics (A), English Language (A\*), English Literature (A), Double Award Science (A\*, A), History (B), Religious Studies (C\*), Digital Technology Programming (A\*), Business Communication Systems (A\*), French (A) | **Shop Assistant** *Eurospar – Part-time* *Jun 2024 – Sep 2025 | Derry City and Strabane, Northern Ireland | On-site*   * Delivered high-quality customer service in a fast-paced retail environment, assisting customers with purchases, managing stock, and maintaining store presentation. * Operated the point-of-sale system, handled cash transactions accurately, and ensured compliance with health and safety policies. * Strengthened numerical accuracy, communication, and teamwork while adapting quickly to changing priorities. * Gained transferable skills in data management, problem-solving, and customer-focused service. **Skills:** Till · Retail · Storefront · Teamwork · Communication   **Youth Gaelic Coach** *CLG Doire Trasna* *Feb 2022 – Sep 2025 | Derry, Northern Ireland | On-site*   * Planned and delivered age-appropriate training sessions for U10 girls’ Gaelic football, supporting player development and fostering a positive, team-focused environment. * Developed leadership, communication, and organisational skills by managing group dynamics and collaborating with coaches and parents. * Applied structured, goal-oriented approaches to coaching, mirroring problem-solving and logical thinking required in programming and project management. * Enhanced interpersonal skills through mentoring, guiding, and supporting players of different ability levels. **Skills:** Sports Coaching · Event Planning · Leadership · Guidance · Interpersonal Skills · Communication   **Technology Intern** *Learning Pool* *Apr 2024 – Apr 2024 | Derry, Northern Ireland | On-site*   * Completed a week-long internship gaining hands-on insight into the development and delivery of digital learning solutions. * Shadowed professionals in software development, UX/UI design, and project management, observing agile workflows and client-focused product delivery. * Participated in team discussions, observed code reviews and testing processes, and completed a small research task on Learning Pool’s services. * Strengthened understanding of the software development lifecycle, analytical thinking, and professional communication. **Skills:** Agile Methodologies · Software Development Life Cycle (SDLC) · Professional Communication · Research and Documentation · Team Collaboration · Attention to Detail · Time Management · Client-focused Thinking | |
| KEY SKILLS — | COMMUNICATION |  |
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| Programming & Development  Quantitative & Analytical Thinking  Data Handling & Visualisation  Software Engineering Principles  Web Technologies  Problem Solving & Optimisation  Communication & Collaboration:  Continuous Learning | Delivered clear, confident communication across diverse settings, from providing excellent customer service in retail to leading coaching sessions for youth teams. Presented ideas effectively in both group discussions and professional environments, including a successful presentation during my internship that received positive feedback. Skilled at adapting my communication style to suit audiences of different ages, backgrounds, and technical knowledge. | |
|  | LEADERSHIP |  |
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|  | Developed strong leadership skills through coaching youth Gaelic teams, where I was responsible for planning sessions, motivating players, and creating a supportive, team-focused environment. This required balancing authority with encouragement, setting clear expectations, and adjusting my approach to suit different ages and ability levels. In retail, I showed leadership by stepping up during busy periods, helping colleagues stay organised, and resolving customer issues calmly and effectively. During my internship, I demonstrated initiative by contributing ideas in discussions and taking ownership of a small research task. Across these roles, I have learned to lead with patience, clarity, and accountability, ensuring that group objectives are met while individuals feel valued and supported. | |
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|  | REFERENCES |  |
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| [Available upon request.] | | |